Generic Module Grading Criteria
These module approval form criteria provide Schools with guidance on what must be included
as grading criteria when presenting a new module for approval. These criteria are intended as
generic ‘baseline’ standards. Schools are encouraged to adapt the criteria to link them as
closely as possible to particular assessments. For example, in a module with an examination
and an oral presentation it is good practice to provide criteria for both forms of assessment.
The criteria need not be as detailed as the criteria that are published in the on-line student
handbook/module outlines but Schools may choose to present the module achievement
criteria in the new module form.
Excellent (Grade A)
Work displays comprehensive knowledge and detailed understanding, reflecting extensive
background study. The work is highly focussed, well structured, logically presented and with
defended arguments. The work contains original interpretation and new links between topics
are developed. The work is presented to a high standard with accurate communication and no
factual or computational errors.
Good (Grade B)
Work displays sound knowledge and understanding but with some limitations. There is
evidence of background study. The work had a defined and logical structure but with some
weaknesses in the way in which arguments are presented. There is some original
interpretation and demonstration of links between topics. The work is presented carefully with
accurate communication and few factual or computational errors.
Pass (Grade C or D at Level 4-6: Grade C at Level 7)
The work only demonstrates knowledge of key areas/principles and there is limited evidence of
originality or of background study. The work contains some irrelevant material and weaknesses in
structure. Arguments are presented but they lack coherence. The work contains factual/computational
errors with little evidence of problem solving. There are weaknesses in the standard of the
presentation and its accuracy.