

Advancing Equality of Opportunity

Will the needs of staff and students with different protected characteristics be met?

Could the project, policy or practice lead to increased take-up / participation by protected groups?

Are there any opportunities to proactively advance equality for specific protected groups and / or between protected groups?

<p>Promoting Good Relations</p> <p><i>Have steps been taken to tackle prejudice and promote understanding?</i></p> <p><i>How have relevant individuals, groups or organisations been involved / consulted in developing and impact assessing the project?</i></p>		
<p>Based on the above assessment, what course of action is required?</p> <p>No major change required</p> <p><i>The assessment has not identified any potential for discrimination or adverse</i></p>		

How will the actual impact of the project, policy or practice be monitored once it has been implemented?

Publication